



COLLEGE OF EDUCATION, HEALTH & HUMAN SERVICES
SCHOOL OF EDUCATION

TENURE TRACK FACULTY POSITION IN MULTILINGUAL/MULTICULTURAL EDUCATION

EFFECTIVE DATE: Mid-August, 2016

THE SCHOOL OF EDUCATION: The School of Education at California State University San Marcos (CSUSM) is a dynamic mission-driven academic unit dedicated to collaborative efforts to improve teaching and learning at all levels. The school has many productive partnerships with area school districts to enhance teaching and teacher education. Our professional education programs are state-of-the-art and include initial teacher credential programs, master's degree programs for experienced teachers, a credential program for aspiring school administrators, and a joint doctoral program in educational leadership. As a part of our commitment to effective education for all students, we devote continuous attention to issues of cultural and linguistic diversity in all aspects of the school and its operation.

THE POSITION: One tenure-track position at the Assistant Professor level is available for individuals with expertise in one or all of the following Educational areas; Multilingual, Multicultural or Dual Language Instruction. Applicants should have demonstrated excellence in teaching and record of, or potential for educational research in an appropriate field. Candidates for this position are expected to teach courses in multiple program areas including multicultural/multilingual education for K-12 teacher candidates, bilingual authorization, dual language certificate, and master's program courses. Duties also include supervision of teacher candidates in clinical practice and advisement of candidates in the master's program.

MINIMUM QUALIFICATIONS: Earned doctorate in an appropriate field of study and demonstrated record of commitment to and leadership in educational equity and social justice. Significant preparation in multicultural and multilingual content, including critical pedagogy, first and second language acquisition theory, bilingual/dual language programs, and national and state standards for teaching English Learners (ELs). Understanding of and direct experience with students, families and communities representing a wide range of ethnic, cultural, and linguistic backgrounds. Bilingual / biliterate (Spanish/English) or multilingual ability is required.

DESIRED/PREFERRED QUALIFICATIONS: University teaching experience in bilingual/dual language courses and English language development for pre-service and/or in-service teachers. Evidence of collaborative work in K-12 schools. Active research agenda in multicultural and/or multilingual education. Three years of teaching in diverse settings. Demonstrated effective use of technology in teaching. Expertise and leadership in the education of English learners and/or 'at-risk/foster children' preferred. Experience co-teaching and/or teaching in inclusive settings preferred. Preference will be given to applicants with demonstrated intercultural competence with diverse groups in teaching, research and/or service.

APPLICATION:

A review of applications will begin on **December 15, 2015**; however, the position will be open until filled.

Please visit: <http://www.csusm.edu/facultyopportunities/> for complete job announcement and application instructions.

The University is particularly interested in applicants who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to higher education for under-represented groups.

This position is subject to employment verification, education verification, reference checks and criminal record checks. A background check (including the criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUSM has been designated as a Hispanic Serving Institution (HSI) and an Asian American Native American Pacific Islander Serving Institution (AANAPISI) and was recently named one of the top 32 Colleges most friendly to junior faculty by the Collaborative on Academic Careers in Higher Education. Visit <http://www.csusm.edu/facultyopportunities> for more information.

California State University San Marcos is an Affirmative Action/Equal Opportunity Employer strongly committed to equity and diversity and seeks a broad spectrum of applicants in terms of race, color, religion, ancestry, national origin, sex, sexual orientation, gender identity, gender expression, age, disability and veteran status.